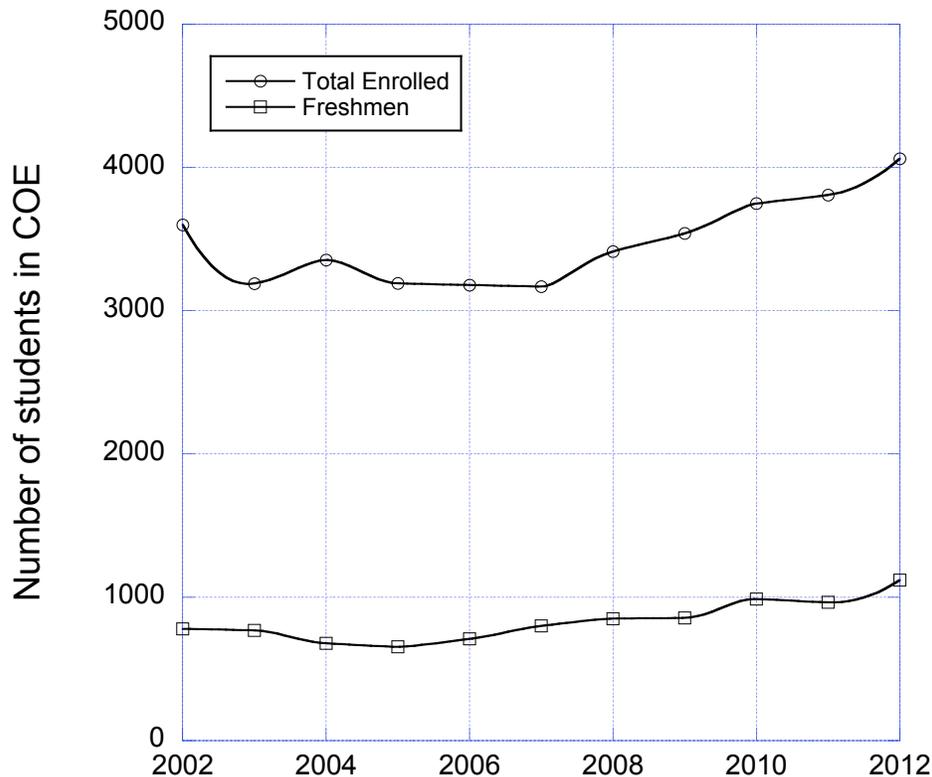


The growth in the COE is faster than any other college.



Meeting the demand for engineering majors is a top priority. Most of the engineering departments are at or exceeding capacity now. EGR office is getting more complaints from students and parents than ever before about not being able to get into a department. There were 600 applications for transfers and 50 were admitted.

What is the commitment of the college and the university to admitted students?

What is the commitment of the college to EGR students who meet GCR?

How should demand from EGR vs transfer students be balanced?

How does limited ability to meet demand affect relationship with state?

Are we losing top students because they are not guaranteed admission to a department?

How does excess demand affect goal of diversifying the student population (particularly 1st gen/rural, older, vets,...)?

There is not a good mechanism for EGR office to engage with the departments and make decisions on policy. APCRC doesn't always have the time or the members who are interested. There needs to be better back-and-forth between EGR advisors and faculty.

EGR students feel a lot of anxiety about getting in to departments. Some now strategize on how to 'game' the system. Some won't take challenging classes because they are afraid that a B will hurt their chances. EGR advisors sometimes will discuss the problem of taking on challenges that could hurt their GPA, versus playing it safe. Departments don't always have consistent criteria for evaluating students for admission.

The University does not understand the demands that COE is under. CCAS got ½ the advising lines of MIU grant, EGR got two. EGR advisors provide advising not just for students in COE but also students in other colleges that are interested in engineering. Demand is not going to go down. COE needs to get more faculty, more advisors, more facilities and space.

COE no longer has staff person who can do research and assessment. There is a real need here for a person who can do quality data collection and data analysis, so college can make good choices about resource allocation. They have recently hired a researcher for diversity affairs. Some questions: is the GCR working? What happens to students admitted on appeal? What is the experience of transfer students from different campuses?

"Transfer shock" is a real phenomenon. Transfer students get lower GPA their first semester but then are able to build back up. Small studies show that (a) students transferring from MATC do ok and (b) dual degree students perform well. Transfer students enrich the college because they are more likely to be non-traditional students. There is a need to communicate back to system campuses that the bar is higher now for transferring into COE. Transfer students admitted to EGR rather than direct to department struggle.